



TRANSITIONS POLICY

Aim

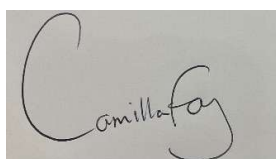
Following a successful introduction to the setting we want your child's next transition to primary school to be as successful.

Methods

- We work with parents to try to place children in groups with others who will be attending the same primary school. This helps children in their first days at the new setting.
- We actively pursue links with other settings, inviting teachers/support staff to visit the children at the setting in the period leading up to the transition.
- When teachers/support staff cannot visit, we offer to meet with them for a professional discussion on the children in our care.
- Before any approaches are made to external bodies, the support and consent of the parents is sought.
- During the final half term at the setting, activities are organised to reflect the transition process, and children are given the opportunity to express any concerns and fears they have. These are discussed within the activities and shared sensitively with parents.
- The setting will provide a copy of each child's records to the parents for them to keep. If they wish these can also be shared with the receiving setting. Prior to sending this, parents will be asked to sign their consent for sharing this information, and will have the opportunity to look at the report and discuss it with their child's key person.

This policy was adopted at a meeting of the pre-school held on 29/09/2025

Reviewed and signed on behalf of the pre-school



Date

This policy will be reviewed in February 2026