



## INCLUSION

We promote positive attitudes, behaviours and practices.

We welcome all families to Ide Hill Pre-School and share a collective responsibility for helping each child to reach their full potential and ensure that all families and children feel valued as members of the pre-school.

We work in partnership with families especially when the child has additional needs, ensuring a two way exchange of information and joint planning involving parents. We have a key person for each child and keep in close touch with parents and carers. We constantly update our planning to ensure it reflects the needs of each child.

We participate in focussed discussion and training to ensure we consider the nature of discrimination and to ensure continuing development of inclusive practice.

The New Code of Practice (2012) reinforces the need for the inclusion of children in all Early Years settings. Ide Hill Pre-School believes that no child, individual or family, should be excluded from the pre-school's activities because the child/family/carer has special needs or disabilities as defined by the Children Act 1989/2004 and/or the Education Act 1996.

We work towards the elimination of discrimination and the promotion of equality and opportunity. We take specific action to promote positive perceptions of others through the use of effective books, toys and resources including photos of all the resources out each day. We have a poster welcoming children in different languages. We encourage some basic French in circle time, as we have a French member of staff.

We promote children's self esteem by encouraging them to talk about their own experiences, and we invite parents and visitors from local communities who reflect the diverse nature of our society to share their experiences with the children. We use artefacts, posters and stories from other cultures.

We hold annual information evenings for parents.

We hold open mornings on Saturdays to enable working parents to attend.

We organise Dads "Stay and Play" weeks each year, to encourage father/grandfather/uncle involvement within the setting.

*This policy was adopted at a meeting of the pre-school held on*

**29/09/2025**

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*Reviewed and signed on behalf of the pre-school*

***This policy will be reviewed in February 2026***