

Ide Hill Pre-School



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Newsletter No 4 - 21st February 2022

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Happy Half Term

We hope you all have an enjoyable half term. We return on Tuesday 19th April.

Pre-school Bills

To make our bookkeepers job a little easier - If you have said that you have paid, could you please check that the payment has actually left your account and provide a screenshot or similar, together with any voucher reference number, to make it easier and email this over to Laura Piper - lpipergb@gmail.com Additionally, please can you also ensure that you pay your bills by the deadline date as shown, as chasing parents' fees takes so much time. Thank you for your co-operation.

Snack

Please could you send in donations of breadsticks/rice cakes/pitta bread, which we will use for snack. Thank you.

Felt Tip Pens/Pencils/Paper

We would love some new craft materials, felt tip pens/paper/stickers/pencils. Thank you.

Lunch Boxes

Please could you remember to Dettol spray your child's lunch box each day and place their drinks bottle in the dishwasher. Additionally, please can you name your child's lunch box and water bottle. This will avoid items going missing and drinks bottles going home in the wrong lunch boxes. Additionally, if you are providing grapes/cherry tomatoes please ensure they are cut in half.

We also have **NO NUTS** in pre-school, food such as Pesto (which contain nuts) is also not allowed. Thank you.

Session Allocation

Session allocation forms will be sent out this term. Please ensure you add your required sessions from September 2022 - July 2023 in order to secure your child's place for September 2022.

Term Dates

We finish this term on **Friday 1st April, this is a full day.**

Pre-school closed Thursday 3rd March

Just to let you all know that the council have confirmed that the next election will take place on Thursday 3rd March in the Main Hall. Therefore pre-school will have to close for that day. This is a full training day for staff.

Questionnaires

Please could we have all questionnaires returned to pre-school ASAP - the feedback is invaluable for us to continue to remain an Outstanding pre-school.

Sevenoaks Districts Children's Centres

Children Centres are a wonderful service for families/communities. We will be regularly updating you via tapestry on up to date support/advice/adult education courses, this spring/summer. Please also note Sevenoaks Districts Children's Centres Facebook page provides a timetable for 'Lockdown Learning' BBC Learning which may be of support for older siblings (5-7).

Early Years Foundation Stage and Other Useful Links

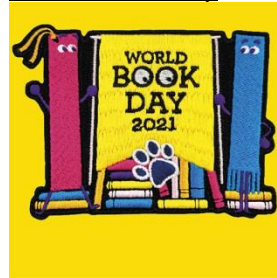
Here are links to some useful newly published documents.

What to Expect in the Early Years Foundation Stage: a guide for parents:

<https://foundationyears.org.uk/wp-content/uploads/2021/09/What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf>

Universally Speaking
https://ican.org.uk/media/3224/tct_univspeak_0-5_update.pdf

World Book Day



On Tuesday 1st March 2022 we will be celebrating 'World Book Day' at pre-school, the children are invited to come into pre-school dressed in a costume inspired by their favourite book character, along with their favourite story book to share with their teachers and friends. If your child does not attend pre-school on a Tuesday, they are very welcome to dress up throughout week - on the days they do attend. There will be a small prize for the best costumes.

Emails

Emails are consistently reviewed up until 5.00 p.m. each working day but **NOT** during the half term holiday or during weekends. However, please note that emails received outside normal working hours, may not be answered until the next working day.

Forest School

This term at Forest school we will be introducing children to: Pre-school rules/Kelly Kettle/Cooking on an open firepit/Bug hunting/den building/woodwork/whittling.

Please note your child will attend forest school once they turn 3.

Beating those Winter Blues



*February is a difficult month for most of us, with harsh weather conditions and dark evenings. So making sure our children's **wellbeing** is kept in tip top condition is not an easy task!!*

However, it doesn't have to be an expensive affair, we thought you might like to hear five ideas/ways you can do just that Whether it's getting in touch with nature together, physical movement or just reading a story/watching a film ... all will help boost positive language with your child, impacting on their behaviour/wellbeing in winter time. Please take a moment to read our parent partnership link.

<https://www.bbc.co.uk/bitesize/articles/zndp6v4>

Winter Coats and Car Seat Safety

Please follow the link below - which discusses how children wearing bulky coats with car seats is dangerous.

<https://saferide4kids.com/blog/winter-coats-and-car-seats/>

Stars of the week



Our stars for last term are the following children.

Week 1 - Flora - being kind to other children.

Week 2 - Mia - excellent maths skills.

Week 3 - Ned - for excellent imagination during role play.

Week 4 - Charlie - for working really hard to problem solve.

Week 5 - Alex - for always including other children in his play.

Louie L - for good listening skills.

Matilda - for coming into pre-school so positively this morning.

Alfie - for singing so confidently in front of my friends.

EYFS Framework 2021 - 'Positive Relationships' / Review and Revision

One of the core principles of the revised EYFS framework September 2021 was to remove the burden of paperwork and record keeping that had arisen over recent years. Practitioners were spending too much time creating observations of children rather than interacting with the children themselves.

In the Moment Planning (ITMP) the ethos that Ide Hill pre-school follows - is an intuitive approach to EYFS with the core basis of the teaching being involved in the 'here and now' so each teachable moment can truly be used to the advantage of the child.

With children spending more time with their teachers - through an environment which is rich and exciting; the children are more likely to become more effective learners as they feel supported throughout the process.

Reviewing the amount of paperwork and observations has meant that as a pre-school we are ensuring that what we are recording is significant and useful to future planning and assessments, allowing for **quality** rather than **quantity**.

School Readiness

If a child can hold a pencil,
write their own name,
count to 100,
recognise all the colours & shapes.
But doesn't know how to make friends.
Manage their emotions
and conflict resolution.
To be independent
& have self help skills.
None of the other stuff matters.

The Curiosity Approach

Learning through Play

Our passion is learning,
But learning through play
We don't want to sit
We're not built that way.

Out in the water, we can
learn with such pleasure;
filling and pouring
Yet learning of measure

The sand pit; such fun
but imagine the teaching
Planning and building
Yet no-one is preaching

We use woodwork tools
We make our own toys
A wonderful craft
For girls and for boys

For fine motor skills
There are hammers and nails
Teaching us to keep trying
If our first attempt fails

Our imaginations on fire
We scribe our own stories
We love our thumbs up
We learn through our glories

We're making friends
Whilst improving our speech
Our environments our
classroom
Set out right to teach

There's nothing you can't
learn
By moving around
We wiggle and poke
With our bums on the ground

At Ide Hill pre-school
We build up resilience
We're proud and we're happy
to show off our brilliance.

Our passion is learning
But learning through play,
Don't sit us down
We're not built that way.